



Seamer and Irton CP School



Knowledge Organiser



Year 1 – Spring Term		
<u>Topic</u>	Explorers	
<u>Enquiry question</u>	How have explorers changed the world?	
<u>National curriculum link</u>	Significant individuals with national and international achievements	
<u>Core knowledge</u>	<ul style="list-style-type: none"> • Christopher Columbus was an Italian navigator who completed four voyages across the Atlantic Ocean. While searching for a route to the Far East, he discovered a sailing route to America. • Neil Alden Armstrong was an American astronaut and aeronautical engineer and the first person to walk on the Moon. He was also a naval aviator, test pilot, and university professor • Captain James Cook was a British explorer, cartographer and naval officer famous for his three voyages between 1768 and 1779 in the Pacific Ocean and to New Zealand and Australia in particular. • Jacques-Yves Cousteau was a French naval officer, oceanographer, filmmaker and author. He co-invented the first successful open-circuit self-contained underwater breathing apparatus. 	
<u>Knowledge linked to learning outcomes</u>	<p>1.What is an explorer? I can understand and explain what makes a person significant.</p> <p>2.Where have travellers explored and when? I know about some significant explorers and how they are commemorated for their achievements.</p> <p>3.Who was Neil Armstrong and what did he do? I can explore and discuss Neil Armstrong’s achievements</p> <p>4.Who was Captain Cook and what did he do? I can explore and discuss Cook’s achievements</p> <p>5.How can we remember them? I can use a variety of sources to research the life and travels of a significant explorer (e.g. Jacques Cousteau/ Christopher Columbus)</p> <p>6.How has exploration changed? I can compare travel and transport of the past, present and future</p>	
<u>Key vocabulary</u>	<u>Topic based</u> Voyage Asia	<u>Historical vocabulary</u> Now, long ago, then, before, after, past, present



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	<p>Navy Commander University Expedition</p>	<p>Recall, Special, significant Similarities, differences, changes</p> <p>Fact, fiction, sources, artefacts, used for</p>
<p>Why this topic now?</p>	<p>This topic follows on from the beginning of the year (Mae C Jemison exploring space) and their understanding of what makes someone or something significant</p>	
<p>Prior learning</p> <p>Year 1 - Understanding significant individuals – Mae C Jemison</p>	<p>What's next?</p> <p>Year 1 - Significant individuals and events – in our local area – Monarchy in Scarborough castle</p>	

